



CHEMICAL INDUSTRIES EDUCATION & TRAINING AUTHORITY  
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# **RIGGER**

## **TRAINING SCHEDULE**

### **&**

## **RECORD OF APPRENTICE TRAINING**

***add name & CHIETA contract number***

***add employers name***

*(The employer is encouraged to add their logo, pictures to this document...)*

*Welcome to the start of your exciting career in engineering!*

## FOR YOUR ATTENTION

The Training Schedule and Record of Apprenticeship Training are used as a master copy for each individual apprentice's training. It can be copied as required by the company/training centre for issue to the apprentice.

The apprentice and company may customize the arrangement of the documentation to suite the local context and branding.

This Training Schedule and Record of Apprenticeship Training consists of four parts:

- 1 **Training Schedule** in which the scope of learning and criteria to be met are given
- 2 **Course Map** in which the common progression of training is shown.
- 3 **Individual Training Programme**
- 4 **Record of Apprenticeship Training**

### TRAINING SCHEDULE

The Training Schedule below contains the basic training requirements for the relevant trade. Additional modules may be incorporated into the schedule at the discretion of the company if deemed necessary to meet specific training needs.

**Any changes or deviations from the Training Schedule must be agreed to by the Apprenticeship Manager at the CHIETA before training based on these changes commences.** This is essential to ensure that the learning required for the trade is addresses before an apprentice can attend a trade test

### COURSE MAP

The course map is laid out in four phases and in the most logical sequence. A company test is to be conducted at the end of each phase. This map should form the basis of the Individual Training Programme that is developed and agreed to by the employer and the individual apprentice

### RECORD OF APPRENTICESHIP TRAINING

This record replaces the old "log book" system. The record is laid out in relation to the four phases. Every **code must be signed off when the apprentice is declared competent** by the relevant artisan (mentor / coach / supervisor) and provider when the relevant learning module is successfully completed.

This record serves as the master record of training completed and should be retained by the apprentice in a safe place.

A copy must also be retained by the employer in a safe place.

Copies of the training record, as indicated below, must be sent to the Apprenticeship Unit at the CHIETA. It is recommended that this be done after each phase has been successfully completed and the test passed so that any shortfalls can be identified and addressed timeously:

- Phase 1 – submit relevant pages**
- Phase 2 – submit relevant pages**
- Phase 3 – submit relevant pages**
- Phase 4 – submit relevant pages with an application for a trade test.**

Before a trade test can be attempted, an apprentice must have completed 80 weeks of on the job training (at the employer) and all the modules in the training schedule (at least 32 weeks over the four phases), as well as the relevant N course or CHIETA approved N2 equivalent (approximately 10 weeks).

Completion of the whole Record of Apprenticeship Training is the standard of evidence required for access to a trade test.

### **INDIVIDUAL TRAINING PROGRAMME**

This is a table, chart or similar document that is developed by the employer and agreed to by the individual apprentice.

It must show **when** and **where** each module or other training activity is to take place and which **objectives** in the Training Schedule (with **reference to the code**) are addressed in the different modules in.

This programme must be **attached to the individual apprentice's** Record of Apprentice Training.

All deviations and changes to the programme that occur during the training of the apprentice must be indicated on the programme.

### **THEORETICAL TRAINING**

A four subject pass is needed to obtain the N course. Mathematics and the relevant trade theory subjects are compulsory. A further two relevant subjects must be chosen by the employer, college and apprentice to obtain the four subjects required for the course.

Should an apprentice have a qualification higher than that prescribed in the schedule, it must be ensured that the subjects are relevant to the trade in question, before a trade test date will be allocated.

Please note that the Employer may apply for the apprentice to conduct the CHIETA approved N2 equivalent subjects.

**Certified copies the results of all theoretical training must be attached to the Record of Apprentice Training**

### **PLEASE NOTE:**

**THE CHIETA APPRENTICESHIP UNIT IS TO BE NOTIFIED OF ALL ABSENTEEISM FROM THE WORKPLACE  
OR PROVIDER OF TRAINING**

**PART 1 TRAINING SECHEDULE FOR THE TRADE: RIGGER**

<b>MODULE</b>	<b>CODE</b>	<b>OBJECTIVES</b>	<b>CRITERIA</b>
<b>INDUCTION</b>	ID1	Recall applicable sections of the Manpower Training (Act No 56, 1981), with special reference to discipline and legal responsibilities.	1. Pass a questionnaire with at least 80%.
	ID2	Recall terms and conditions of apprenticeship as Gazetted 26 July 1991.	1. Pass a questionnaire with at least 80%.
	ID3	Recall applicable grievance procedures.	1. Pass a questionnaire with at least 80%.
	ID4	Recall applicable disciplinary procedures.	1. Pass a questionnaire with at least 80%.
	ID5	Recall company rules and procedures.	1. Pass a questionnaire with at least 80%.
	ID6	Recall quality assurance procedures.	1. Correct according to company standards and procedures with a minimum of five (5) questions and 100% pass.
<b>SAFETY</b>	SF1	Recall relevant regulations of the following Acts: (where applicable) – Occupational Health and Safety Act (Act No 85, 1993) – Minerals Act and Regulations (Act No 50, 1991).	1. Pass a questionnaire with at least 80%.
	SF2	Attend a standard industrial safety course accredited by the industry.	1. Obtain a recognised certificate.
	SF3	Recall safety in welding and gas cutting.	1. All safety aspects correct according to accredited procedures.
	SF4	Attend a first aid course.	1. Obtain a recognised certificate - 1st level.
	SF5	Identify relevant colour markings and symbolic safety signs.	1. Correct use of SABS 0140 and SABS 1186 publications.
<b>HAND TOOLS</b>	HT1	Identify measuring, checking, forming, cutting, marking and fastening tools and tooling aids.	1. Correctly identify all the tools and state all their physical characteristics.
	HT2	Use measuring, checking, forming, cutting, marking and fastening tools and tooling aids.	1. <u>Measuring and marking tools</u> - 1,0mm accumulative dimensional tolerances and 2° on angular tolerance. 2. <u>Checking tools</u> - 0,5mm dimensional tolerance. 3. <u>Forming, cutting and marking tools</u> - correct application. 4. All safety aspects adhered to.
	HT3	Maintain measuring, checking, forming, cutting, marking and fastening	1. Tools in a safe functional working condition.

MODULE	CODE	OBJECTIVES	CRITERIA
	HT4	tools and tooling aids. Use hand tools applicable to the trade.	<ol style="list-style-type: none"> <li>1. All safety aspects adhered to.</li> <li>2. No tools or equipment is damaged.</li> <li>3. All tools and equipment are clean after use.</li> </ol>
<b>WORKSHOP TOOLS</b>	WT1	Use fixed and portable drilling machines.	<ol style="list-style-type: none"> <li>1. Correct speeds and feeds to be used.</li> <li>2. Holes to be within 1,0mm of centre.</li> <li>3. Correct cutting compounds to be used.</li> </ol>
	WT2	Use fixed and portable grinding machines including replacing, setting, truing and ringing of wheels.	<ol style="list-style-type: none"> <li>1. All prescribed safety standards applied.</li> </ol>
	WT18	Maintain and operate a hydraulic and a mechanical jack.	<ol style="list-style-type: none"> <li>1. All safety aspects adhered to.</li> <li>2. No equipment is damaged.</li> <li>3. All tools and equipment are clean after use.</li> </ol>
	WT19	Maintain and operate winches.	<ol style="list-style-type: none"> <li>1. All safety aspects adhered to.</li> <li>2. No equipment is damaged.</li> <li>3. All tools and equipment are clean after use.</li> </ol>
	WT22	Dress a grinding wheel.	<ol style="list-style-type: none"> <li>1. Wheel must be concentric.</li> </ol>
<b>MATERIALS</b>	MA2	Recall the physical properties and characteristics of metals.	<ol style="list-style-type: none"> <li>1. Minimum of 15 questions with at least 80% pass.</li> </ol>
	MA7	Recall differences between ferrous, non-ferrous metals and non-metallic materials.	<ol style="list-style-type: none"> <li>1. Pass a questionnaire of 25 questions with an 80% pass mark.</li> </ol>
	MA8	Identify steel profiles with respect to plates, chequer plate, angles, channels, RSJ; UB; UC; rounds, squares, hollow sections, fasteners and flat bar.	<ol style="list-style-type: none"> <li>1. No mistakes allowed.</li> </ol>
<b>DRAWINGS AND SKETCHES</b>	DS1	Recall terms and definitions pertaining to engineering drawings.	<ol style="list-style-type: none"> <li>1. A test of minimum 15 questions to be set with 100% pass mark against SABS 044 Part 1 and SABS 0111.</li> </ol>
	DS2	Interpret relevant symbols, abbreviations and tolerances.	<ol style="list-style-type: none"> <li>1. A test of minimum 20 questions to be set with 100% pass mark against SABS 044 Part 2 and SABS 0111.</li> </ol>

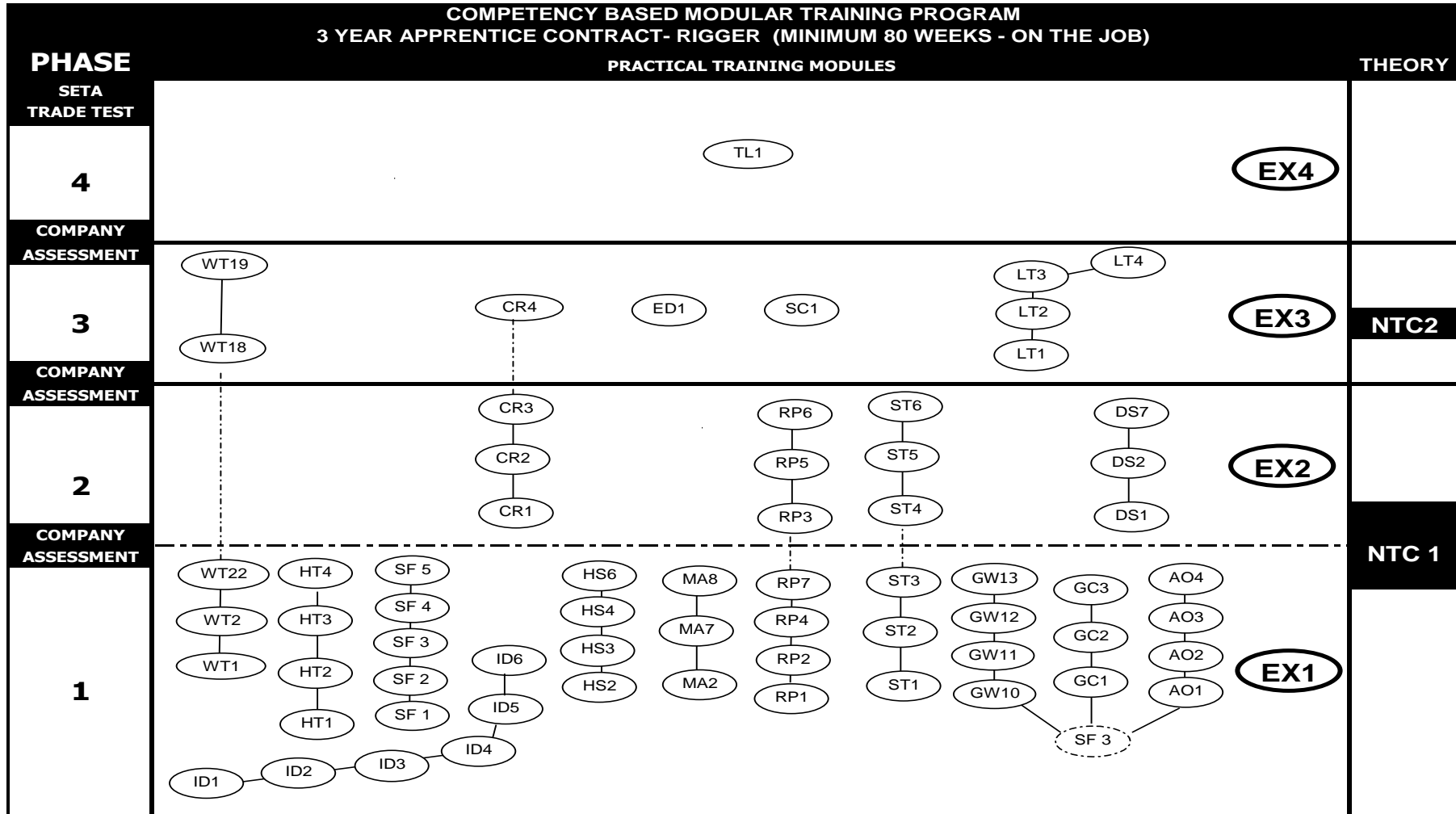
MODULE	CODE	OBJECTIVES	CRITERIA
	DS7	Make free hand sketches including plan, front and side elevation.	<ol style="list-style-type: none"> <li>To be legible and identifiable.</li> <li>All dimensions recorded to be 100% correct.</li> </ol>
<b>HAND SKILLS</b>	HS2	Sharpen chisels.	<ol style="list-style-type: none"> <li>Cutting angle is correct and no mushroom on the chisel head.</li> </ol>
	HS3	Sharpen drills.	<ol style="list-style-type: none"> <li>Angles according to tables and application.</li> </ol>
	HS4	Dress screwdrivers.	<ol style="list-style-type: none"> <li>All safety aspects adhered to.</li> <li>Screwdriver to be functionally correct.</li> </ol>
	HS6	Sharpen punches and spikes.	<ol style="list-style-type: none"> <li>All safety aspects adhered to.</li> <li>Punches and spikes sharpened according to application.</li> </ol>
<b>ARC WELDING</b>	AO1	Identify and set up AC and DC welding machines, equipment including starting up and shutting down procedures.	<ol style="list-style-type: none"> <li>Correct according to manufacturer's handbook.</li> <li>All safety aspects adhered to</li> </ol>
	AO2	Differentiate between arc welding consumables.	<ol style="list-style-type: none"> <li>Correct to manufacturers' specifications.</li> </ol>
	AO3	Prepare material for arc welding.	<ol style="list-style-type: none"> <li>Correct according to company welding procedures and practises with regard to weld joint preparation, voltage, amperages and welding consumables.</li> <li>All safety aspects adhered to.</li> </ol>
	AO4	Tack and arc weld work pieces incidental to the trade using manual metal arc welding techniques.	<ol style="list-style-type: none"> <li>Correct according to company quality control procedures.</li> <li>All safety aspects adhered to.</li> </ol>
<b>GAS WELDING AND BRAZING</b>	GW10	Identify and set up oxygen-fuel gas equipment including light up, adjustment of gas procedures and shut down procedures.	<ol style="list-style-type: none"> <li>Correct according to manufacturer's handbook.</li> <li>All safety aspects adhered to.</li> <li>Selection of correct size nozzles in relationship to material thickness.</li> </ol>
	GW11	Differentiate between brazing and gas welding consumables.	<ol style="list-style-type: none"> <li>Correct according to manufacturers' specifications.</li> </ol>
	GW12	Prepare material for brazing and gas welding.	<ol style="list-style-type: none"> <li>Correct to company brazing and gas welding procedures with regard to joint preparation including brazing and gas welding consumables.</li> <li>All safety aspects adhered to.</li> </ol>
	GW13	Braze and gas weld work pieces incidental to the trade.	<ol style="list-style-type: none"> <li>Correct according to company quality control procedures.</li> <li>All safety aspects adhered to.</li> </ol>
<b>GAS CUTTING AND HEATING</b>	GC1	Identify and assemble gas cutting and heating equipment, including light up and shut down procedures.	<ol style="list-style-type: none"> <li>Correct method and procedure according to safety standards.</li> </ol>

MODULE	CODE	OBJECTIVES	CRITERIA
	GC2	Select nozzles and gas pressures for cutting and heating different materials of various thicknesses.	1. 100% correct according to manufacturers charts.
	GC3	Hand cut and heat materials incidental to the trade.	1. Company quality standard on finish and with maximum 2mm deviation from line.
<b>SLINGING TACKLE</b>	ST1	Make slings to specific lengths from wire and fibre ropes using various splices.	1. Length of sling to be $\pm$ diameter of rope used.
	ST2	Crimp ferrules on slings using a crimping machine.	1. Ferrule crimped according to manufacturers' specifications.
	ST3	Make and serve back-splices, long splices and grommets from natural and synthetic fibre and wire ropes.	1. 100% correct.
	ST4	Remove bends in steel wire rope slings.	1. Correct method and tools used.
	ST5	Make eye with wire rope clamp.	1. Correct according to Regulation 18 (3) (10) (c) (d) (e) (f) of Occupational Health and Safety Act.
	ST6	Use various slinging methods.	1. Adhere to manufacturers and company specifications. 2. Within safe working loads.
<b>LIFTING TACKLE</b>	LT1	Test, check and maintain lifting tackle.	1. Correct according to Regulation 18 (3) (10) (c) (d) (e) (f) of Occupational Health and Safety Act.
	LT2	Install and use rope blocks, snatch blocks, tiffors, chain blocks, coffering hoists and reeving sheaves.	1. Not to exceed specified safe working load.
	LT3	Install and use hydraulic and mechanical jacks, rollers and winches for lifting and moving loads.	1. Not to exceed specified safe working load.
	LT4	Calculate masses of various given loads.	1. Use standard calculating formula.
<b>ROPES</b>	RP1	Identify types of steel and fibre ropes including rope lays.	1. 100% correct.
	RP2	Identify rope structures.	1. 100% correct according to manufacturers' specifications.
	RP3	Examine ropes.	1. All defects identified and recorded in terms of Regulation 18 (3) (10)

MODULE	CODE	OBJECTIVES	CRITERIA
	RP4	Store ropes.	(a) (b) (c) (d) (e) (f) of Occupational Health and Safety Act. 1. 100% correct according to manufacturers' specifications.
	RP5	Use rope dressings where applicable.	1. 100% correct according to manufacturers' specifications.
	RP6	Replace ropes on winches and cranes.	1. All safety aspects adhered to. 2. All fixing details to be secure and safe.
	RP7	Tie knots and hitches.	1. Knots and hitches tied correctly and suitable for particular application.
<b>CRANES</b>	CR1	Apply signalling procedure when using cranes and other lifting devices.	1. 100% according to recognised codes.
	CR2	Recall uses of overhead cranes.	1. Pass questionnaire of minimum 5 questions with a 100% pass.
	CR3	Recall uses of mobile cranes.	1. Pass questionnaire of minimum 10 questions with a 100% pass.
	CR4	Change and extend jibs on jib and mobile cranes.	1. All safety aspects adhered to. 2. All joints secure and sound.
<b>ERECTING AND DISMANTLING</b>	ED1	Erect and dismantle structures and machines with lifting devices other than cranes and winches such as derricks, poles, shear legs and "A"-frames.	1. Procedures to be carried out safely and without damaging structure, machines or equipment to Regulation 18 (10) (a) (b) of Occupational Health and Safety Act.
<b>TRANSPORT LOADS</b>	TL1	Load, secure and shore for transport using chains, tensioning devices, wedges, blades and packing.	1. Procedures to be carried out safely and without damaging structure, machines or equipment.
<b>SCAFFOLDING AND STAGING</b>	SC1	Erect different types of scaffolding and staging.	1. 100% correct and safe according to Regulation 13 (a) (b) (c) (d) (e) (f) (g) of Occupational Health and Safety Act.
<b>THEORETICAL TRAINING</b>	TT1	A four subject pass is needed to obtain the N course. Mathematics and the relevant trade theory subject is compulsory. A further two relevant subjects must be chosen by the employer, college and apprentice in order to obtain the four subjects required for the course. Mathematics N1 Relevant Trade theory N1	1. Obtain a four subject certificate or equivalency

MODULE	CODE	OBJECTIVES	CRITERIA
	TT2	Plus two relevant subjects N1 Mathematics N2 Relevant Trade Theory N2 Plus two relevant subjects N2  OR CHIETA approved N2 Equivalency  Should the apprentice have a qualification higher than that prescribed in the schedule, it must be ensured that the subjects are relevant to the trade in question, before a trade test date will be allocated. This should take approximately 10 weeks.	1. Obtain a four subject certificate or equivalency
<b>ON THE JOB EXPERIENCE AND INDEPENDENT WORK</b>	EX1	On the job experience and independent work should cover at least 80% of all modules plus at least 4 machines in the module machines to ensure as wide as possible field of experience and must take place under supervisory control. This must be at least 80 weeks.	1. All work done to be recorded with respect to performance levels.
<b>TRAINING PROVIDER</b>	TP1	Training at an accredited provider of apprentice training, for a minimum period of 32 weeks over the 4 phases. Training must cover all the modules of the training schedule. If the candidate does not have NTC2, the candidate must conduct an additional 10 weeks to attain the N2 or a CHIETA approved equivalency. This must be obtained at a provider accredited / approved for theoretical training.	1. All work done to be recorded with respect to performance levels.

PART 2 COURSE MAP



Apprentice Name		Contract Number		Trade: Rigger		Employer		Page No: 1	
Month:		Year:							
Week 1		Week 2		Week 3		Week 4		Week 5	
Planned	Actual	Planned	Actual	Planned	Actual	Planned	Actual	Planned	Actual
Activity: <i>Induction</i>	Activity: <i>xxx</i>	Activity:	Activity:	Activity:	Activity:	Activity:	Activity:	Activity:	Activity:
Course	Venue: <i>place</i>	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:
Venue: <i>Company</i>	Code <i>XX1</i>	Code:	Code:	Code:	Code:	Code:	Code:	Code:	Code:
<i>training</i>									
<i>Room</i>									
Code									
<i>ID 1</i>									
<i>ID2</i>									
<i>ID3</i>									
<i>ID4</i>									
<i>ID5</i>									
<i>ID6</i>									
<i>ID</i>									
<i>assessment</i>									
<i>test</i>									
Activity:	Activity:	Activity:	Activity:	Activity:	Activity:	Activity:	Activity:	Activity:	Activity:
Venue:	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:
Code	Code	Code:	Code:	Code:	Code:	Code:	Code:	Code:	Code:
Activity:	Activity:	Activity:	Activity:	Activity:	Activity:	Activity:	Activity:	Activity:	Activity:
Venue:	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:	Venue:
Code	Code	Code:	Code:	Code:	Code:	Code:	Code:	Code:	Code:

Part 4 APPRENTICESHIP TRAINING RECORD

<b>APPRENTICE TRAINING RECORD</b>					<b>PAGE 1 - 3</b>		<b>TRADE : RIGGER</b>			
EMPLOYER:							CONTRACT NO:			
APPRENTICE SURNAME & INITIALS:										
I.D. NUMBER:										
<b>CONFIRMATION OF TRAINING PRESENTED</b>										
<b>MODULE AND MODULE CODE</b>			<b>PHASE 1</b>				<b>MODULE AND MODULE CODE</b>			
<b>CODE</b>	<b>SIGNATURE</b>		<b>DATE</b>	<b>CODE</b>	<b>SIGNATURE</b>		<b>DATE</b>			
	<b>APPRENTICE</b>	<b>EMPLOYER/ PROVIDER</b>			<b>APPRENTICE</b>	<b>EMPLOYER/ PROVIDER</b>				
P= Provider    E Employer										
<b>INDUCTION</b>				MA8	P					
					E					
ID1	P			<b>HAND SKILLS</b>						
	E									
ID2	P			HS2	P					
	E				E					
ID3	P			HS3	P					
	E				E					
ID4	P			HS4	P					
	E				E					
ID5	P			HS6	P					
	E				E					
ID6	P			<b>SLINGING TACKLE</b>						
	E									
<b>SAFETY</b>				ST1	P					
					E					
SF1	P			ST2	P					
	E				E					
SF2	P			ST3	P					
	E				E					
SF3	P			<b>ROPES</b>						
	E									
SF4	P			RP1	P					
	E				E					

SF5	P				RP2	P			
	E					E			
<b>HAND TOOLS</b>					RP4	P			
						E			
HT1	P				RP7	P			
	E					E			
HT2	P				<b>ARC WELDING</b>				
	E								
HT3	P				AO1	P			
	E					E			
HT4	P				AO2	P			
	E					E			
<b>WORKSHOP TOOLS</b>					AO3	P			
						E			
WT1	P				AO4	P			
	E					E			
WT2	P				<b>GAS WELDING AND BRAZING</b>				
	E								
WT2 2	P				GW1 0	P			
	E					E			
<b>MATERIALS</b>					GW1 1	P			
						E			
MA2	P				GW1 2	P			
	E					E			
MA7	P				GW1 3	P			
	E					E			
<b>GAS CUTTING AND HEATING</b>									
GC1	P								
	E								
GC2	P								
	E								
GC3	P								
	E								

<b>THEORETICAL TRAINING</b>							
NTC1							
				<b>INSERT COMPANY RUBBER STAMP</b>			
<b>PHASE 1 COMPANY TEST</b>							
<b>WORKPLACE EXPERIENCE</b>							
EX1							
<b>AFTER APPRENTICE HAS SUCCESSFULLY COMPLETED PHASE 1 A COPY OF OF THIS TRAINING RECORD MUST BE FORWARDED TO THE APPRENTICESHIP UNIT OF THE CHIETA</b>							

<b>APPRENTICE TRAINING RECORD</b>					<b>PAGE 1 -2</b>		<b>TRADE : RIGGER</b>	
<b>EMPLOYER:</b>						<b>CONTRACT NO:</b>		
<b>APPRENTICE SURNAME &amp; INITIALS:</b>								
<b>I.D. NUMBER:</b>								
<b>CONFIRMATION OF TRAINING PRESENTED</b>								
<b>MODULE AND MODULE CODE</b>			<b>PHASE 2</b>			<b>MODULE AND MODULE CODE</b>		
<b>CODE</b>	<b>SIGNATURE</b>		<b>DATE</b>	<b>CODE</b>	<b>SIGNATURE</b>		<b>DATE</b>	
	<b>APPRENTICE</b>	<b>EMPLOYER/ PROVIDER</b>			<b>APPRENTICE</b>	<b>EMPLOYER/ PROVIDER</b>		
P= Provider E Employer								
<b>DRAWINGS AND SKETCHES</b>					<b>WORKPLACE EXPERIENCE</b>			
DS1	P				EX2			
	E							
DS2	P							
	E							
DS7	P							
	E							
<b>ROPES</b>								
RP3	P							
	E							
RP5	P							
	E							
RP6	P							
	E							
<b>SLINGING TACKLE</b>					<b>INSERT COMPANY RUBBER STAMP</b>			
ST4	P							
	E							
ST5	P							
	E							
ST6	P							
	E							
<b>CRANES</b>								
CR1	P							

	E							
CR2	P							
	E							
CR3	P							
	E							
<b>PHASE 2 COMPANY TEST</b>								
<b>AFTER APPRENTICE HAS SUCCESSFULLY COMPLETED PHASE 2 A COPY OF THIS TRAINING RECORD MUST BE FORWARDED TO THE APPRENTICESHIP UNIT OF THE CHIETA</b>								

APPRENTICE TRAINING RECORD					PAGE 1-2		TRADE : RIGGER	
EMPLOYER:						CONTRACT NO:		
APPRENTICE SURNAME & INITIALS:								
I.D. NUMBER:								
CONFIRMATION OF TRAINING PRESENTED								
MODULE AND MODULE CODE			PHASE 3			MODULE AND MODULE CODE		
CODE	SIGNATURE		DATE	CODE	SIGNATURE		DATE	
	APPRENTICE	EMPLOYER/ PROVIDER			APPRENTICE	EMPLOYER/ PROVIDER		
P= Provider E Employer								
CRANES				WORKPLACE EXPERIENCE				
CR4	P				EX3			
	E							
LIFTING TACKLE								
LT1	P							
	E							
LT2	P							
	E							
LT3	P							
	E							
LT4	P							
	E							
WORKSHOP TOOLS								
WT1 8	P			INSERT COMPANY RUBBER STAMP				
	E							
WT1 9	P							
	E							
ERECTING AND DISMANTLING								
ED1	P							
	E							
SCAFFOLDING AND STAGING								
SC1	P							
	E							
THEORETICAL TRAINING								

NTC2							
<b>PHASE 3 COMPANY TEST</b>							
<b>AFTER APPRENTICE HAS SUCCESSFULLY COMPLETED PHASE 3 A COPY OF THIS TRAINING RECORD MUST BE FORWARDED TO THE APPRENTICESHIP UNIT OF THE CHIETA</b>							

<b>APPRENTICE TRAINING RECORD</b>				<b>PAGE 1</b>		<b>TRADE : RIGGER</b>	
<b>EMPLOYER:</b>						<b>CONTRACT NO:</b>	
<b>APPRENTICE SURNAME &amp; INITIALS:</b>							
<b>I.D. NUMBER:</b>							
<b>CONFIRMATION OF TRAINING PRESENTED</b>							
<b>MODULE AND MODULE CODE</b>			<b>PHASE 4</b>		<b>MODULE AND MODULE CODE</b>		
<b>CODE</b>	<b>SIGNATURE</b>		<b>DATE</b>	<b>CODE</b>	<b>SIGNATURE</b>		<b>DATE</b>
	<b>APPRENTICE</b>	<b>EMPLOYER/ PROVIDER</b>			<b>APPRENTICE</b>	<b>EMPLOYER/ PROVIDER</b>	
P= Provider E Employer							
<b>TRANSPORT LOADS</b>							
TL1	P						
	E						
<b>ON THE JOB EXPERIENCE AND INDEPENDENT WORK</b>							
EX1							
EX2							
EX3							
EX4							
<b>INSERT COMPANY RUBBER STAMP</b>							
<b>AFTER APPRENTICE HAS SUCCESSFULLY COMPLETED PHASE 4 A COPY OF THIS TRAINING RECORD MUST BE FORWARDED TO THE APPRENTICESHIP UNIT OF THE CHIETA WITH AN APPLICATION FOR A TRADE TEST</b>							

**REMEMBER TO APPLY FOR YOUR TRADE TEST**